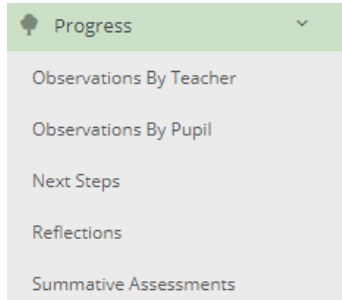




Observations - Progress

Progress

The 'Progress' menu lets you manage all your observations and check the progress of your children.



Let's go through each of the menu options.

Observations by Teacher

This is where you can access the observations you have made or look at other teachers' observations. There is a 'Teacher' drop-down selector that defaults to you.

Richard Davidson

Add Observation

Search

Observation Date	COL	Context	Observation	In Journal	View / Edit / Delete
15/01/2019 02:44	Playing and Exploring - All	qws	qdi	Yes	View Edit Delete
15/01/2019 02:41	Active Learning - Keeping trying	wetfd	wed	Yes	View Edit Delete
11/01/2019 15:52	Playing and Exploring - All	Test from journal	hiya	Yes	View Edit Delete
04/01/2019 11:35	Playing and Exploring - All	new	multi child	Yes	View Edit Delete
03/01/2019 14:02	Playing and Exploring - All	test	new one	Yes	View Edit Delete
03/01/2019 12:22	Playing and Exploring - All	Test obs	reading one	Yes	View Edit Delete
02/01/2019 08:54	Playing and Exploring - All	3-4	speak	Yes	View Edit Delete
01/01/2019 15:14	Active Learning - Keeping trying	new observation	testing	Yes	View Edit Delete
31/12/2018 22:16	Playing and Exploring - All	new one	By steve	Yes	View Edit Delete
31/12/2018 00:51	Active Learning - All	test 3	hiya	Yes	View Edit Delete

Showing 1 to 10 of 19 rows rows per page

< 1 2 >

The table shows all the observations you have made (newest at the top). You can view, edit and delete observations.

Note* You can only delete your own observations.

Edit Observations

In 'edit' mode you can change any part of an observation, this lets you add more text, change the goals achieved etc.

The screen shot on the next page, shows the top half of the form where you can add more text and edit the image.

At the bottom of the form you can add/remove children and goals.

Add a New Observation

There is an 'Add Observation' button at the top right of the screen. You can create an observation, add an image, children and goals.

There is a toggle button at the top of the form where you can choose to make the observation visible in the children's learning journal. You can switch this on or off at any time for each observation.

At the bottom of the form you can add goals and children using the drop-down lists.



Observations - Progress

To add goals just select the aspect from the list (see below) this will list all the goals for that aspect. In the example below, we selected 'Listening and Attention' as the aspect.

You can add as many children as you wish from different classes or add 'All' pupils from a class. If you make a mistake, just click the red box to remove the child from the observation.

Complete the form and click 'Save' to add the observation.

Observations by Pupil

This is where you can access the observations against specific pupils. There is a 'class/group' dropdown selector that defaults to your class if you are assigned to one (see manage Classes/Groups).

Firstname	Surname	Teacher Observations	Parent Observations	Add / Summary / Journal
Ben	Abbot	8	0	+ [eye] [journal]
Adam	Adamov	4	3	+ [eye] [journal]
another	child	2	0	+ [eye] [journal]
Bethany	Farrer	0	0	+ [eye] [journal]
Bob	Kenny	2	0	+ [eye] [journal]
Steve	Earl	0	0	+ [eye] [journal]
Ted	Dee	2	0	+ [eye] [journal]
Jim	Jam	0	0	+ [eye] [journal]
Steve	Tester	0	0	+ [eye] [journal]
Jen	Tell	0	0	+ [eye] [journal]



Observations - Progress

The screen shows a count of teacher and parent observations for each child. You can add observations and view a summary of the child's observations.

View Observation Summary for Pupil

Click on the 'eye' icon to see a summary of observations for a specific child by ALD. You can then click on the ALD to see the observations in each of the Aspects for that ALD. You can view and edit the individual observations from here.

Observations for Adam Adamov

Parent Observations	(1)
Personal, Social and Emotional Development	(3)
Physical Development	(0)
Communication and Language	(0)
Literacy	(1)
Mathematics	(0)
Understanding The World	(1)
Expressive Art And Design	(1)

[Back](#)

Click on the ALD text to see details by Aspect (select an aspect by clicking on the tab).

Personal, Social and Emotional Development (3)

Making relationships (2) Self-confidence and self-awareness (1)

Search

Created On	Context	Observation	Goal	Level	Created By	Options
27/10/2018	Observation1	Observation 1 body text.	Children play co-operatively, ...	Emerging	Mr Richard Davidson	View Edit Delete
27/10/2018	Observation1	Observation 1 body text.	Gazes at faces and copies fac...	Developing	Mr Richard Davidson	View Edit Delete

Showing 1 to 2 of 2 rows

Note* this is where you can add goals to a parent's observation. Just click on the parent observation group (top of the screen in grey) this will show you a list of the parent observations. Click the 'pencil' icon to edit an observation and add a goal(s).

View a Child's Learning Journal

Click on the 'book' icon to open a child's learning journal. You can add comments to an observation and create a new observation from this screen.




Observations - Progress

Annie May Angel 's Learning Journal

Create New Observation

January 2019


Observations - January 2019




Field Trip

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...

Added by Teacher: Lisa Abel


20 January 2019 | 4 comments | 




Making a snowman

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...

Added by Teacher: Sara Most


18 January 2019 | 0 comments | 




Putting on our coats

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...

Added by Teacher: Sara Most

18 January 2019 | 0 comments | 

Click on the eye icon to get a detailed view of an observation.



Field Trip

20 January 2019

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ipsum is that it has a more or less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (byjected humour and the like).

Learning Goals Achieved

Knows some of the things that make items unique, and can talk about... 50 (Developing)
some of the similarities and differences in relation to friends or family. 50

Close

View/Create a Child's Summative Report

Click on the 'dial' icon to open a child's summative report screen. You can add a report for each ½ term (select term1-6 from the drop down).

Summative Assessments for Ben Abbot

Please select an Academic Year

2018 - 2019

Please select a Term

Term 1

Assessment for Pupil

There is currently no summary assessment generated for the child for this term.

If you want to generate a report now, click the CREATE button below.

Back Create

Click the 'Create' button to start a new report for the term. The summative report will show you the calculated band the child is working at for each aspect. You can update the band achieved and save.



Observations - Progress

Assessment for Pupil	Aspect	Calculated Value	Final Value
Communication and Language	Listening and attention	30 to 50	30 to 50
	Understanding	30 to 50	30 to 50
	Speaking	0 to 11	0 to 11
Physical Development	Moving and handling	30 to 50	30 to 50
	Health and self-care	22 to 36	22 to 36
Personal, Social and Emotional Development	Self-confidence and self-awareness	30 to 50	22 to 36
	Managing feelings and behaviour	0 to 11	9 to 28
	Making relationships	30 to 50	22 to 36
Literacy	Reading	30 to 50	30 to 50
	Writing	0 to 11	0 to 11
Mathematics	Numbers	0 to 11	0 to 11
	Shape, space and measure	30 to 50	30 to 50
Understanding the World	People and communities	30 to 50	30 to 50
	The world	30 to 50	30 to 50
	Technology	0 to 11	0 to 11
Expressive Arts and Design	Exploring and using media and materials	0 to 11	0 to 11
	Being imaginative	30 to 50	30 to 50

Back Save

Note* We will be updating this report soon to show the previous terms results and a visual indication of progress and enable notes to be saved.

Next Steps

This is where you can specify the next steps of learning planned for each child. There is a 'class/group' dropdown selector that defaults to your class if you are assigned to one (see manage Classes/Groups).

Next Steps

3_4test

Search

Firstname	Surname	No of Next Steps	View / Edit / Journal
Ben	Abbot	0	
Adam	Adamov	4	
Benny	Bombay	0	
Benny	Bombay	0	
Benny	Bombay	0	
Benny	Bombay	0	
Benny	Bombay	0	
another	child	0	
Amanda	Child2	0	
Steve	Child3	0	

Showing 1 to 10 of 17 rows 10 rows per page

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You can view, create/edit the next steps. If the child has no next steps specified just click on the pencil and you can add the appropriate goals. You select the goals just as you do when creating an observation, using the aspect drop-down list.

Edit Next Steps for Annie May Angel

Attached Statements (Select an Aspect First)

Aspect: Personal, Social and Emotional Development - Self-confidence and self-awareness Learning Statement: 0 to 11 - Laughs and gurgles, e.g. shows pleasure at being tickled and other physical interactions. Add

Goal Statements

Aspect	Month Range	Statement
Physical Development: Health and self-care	30 to 50	Can usually manage washing and drying hands. X

Back Save

To update just remove the steps that have been achieved and add new ones.



Observations - Progress

Parents can view the next steps you create. You can also view a child's learning journal from here.

Reflections

Reflections are moments you have captured that you want to discuss (reflect upon) with the whole class/group you have been working with. All the reflections you send from your teacher mobile app are kept here. You can browse through these, view and edit, or create new ones.

Reflections			Add Reflection
1AW			Search
Date	Notes	View / Edit / Delete	
21/01/2019 00:00	The standard chunk of Lorem Ipsum used since the 1500s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from "de Finibus Bonorum et Malorum" by Cicero are also reproduced in their exact original form, accompanied by English versions from the 1914 translation by H. Rackham.		
20/01/2019 09:53	Nam eget tortor id tellus consequat iaculis id tempus velit. Suspendisse ultrices lobortis ornare. Pellentesque quis elementum magna. Sed varius, orci in consequat sagittis, tellus enim porta purus, sit amet porttitor est quam imperdiet augue. Pellentesque consectetur luctus augue, commodo aliquet dui semper vel. Mauris ultrices rhoncus faucibus. Morbi faucibus vel nisi vitae vestibulum. Curabitur finibus efficitur nisi, et congue purus porta eget. Fusce consequat magna ante, et pellentesque nulla ultrices vel. Praesent gravida dictum congue. Praesent tristique ex mauris, eu tempus ex ornare eu. Praesent tempor urna quis ex maximus, at varius nulla tempus. Duis maximus id metus id vehicula.		
18/01/2019 00:00	Garden Shed: There are numerous ready-made wooden sheds to choose from or, if space is limited you could opt for a small plastic shed. Identify garden tools and plant seeds. Tree Area: There may already be an established area of trees in your school grounds that can be used as part of your outdoor learning environment. If not, then find somewhere you can plant a few trees and bushes that are quick growing and attract birds and insects. Look at leaves and do some painting.		
08/01/2019 00:00	A wide range of simple bird feeders can be made indoors or outdoors. Create Fat Cake and Peanut Butter Roll Bird Feeders. Also includes an activity to identify different bird songs. A wide range of simple bird feeders can be made indoors or outdoors. Create Fat Cake and Peanut Butter Roll Bird Feeders. Also includes an activity to identify different bird songs.		

Edit Reflections


In 'edit' mode you can change any part of a reflection.

Edit Reflection

Class: 1AW Observed on: 21/01/2019

Context: The standard chunk of Lorem Ipsum used since the 1500s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from "de Finibus Bonorum et Malorum" by Cicero are also reproduced in their exact original form, accompanied by English versions from the 1914 translation by H. Rackham.

Select Image



Back Save

Add a New Reflection


There is an 'Add Reflection' button at the top right of the screen. Click the 'Select Image' button to load an image from your pc or laptop.

Add Reflection

Class: Select a Class/Group Observed on: 31/01/2019

Context:

Select Image



Back Save



Observations - Progress

Summative Reports

This is where you browse and create Summative Assessments for each term for all your children. Use the year, term, class and pupil drop-down lists to specify the term and find the child want.

Then click the 'Create' button to start the summative assessment for this child for the term specified.

Assessment for Pupil	Aspect	Calculated Value	Final Value
Communication and Language	Listening and attention	30 to 50	30 to 50
	Understanding	30 to 50	30 to 50
	Speaking	0 to 11	0 to 11
Physical Development	Moving and handling	30 to 50	30 to 50
	Health and self-care	22 to 36	22 to 36
Personal, Social and Emotional Development	Self-confidence and self-awareness	30 to 50	22 to 36
	Managing feelings and behaviour	0 to 11	9 to 20
	Making relationships	30 to 50	22 to 36
Literacy	Reading	30 to 50	30 to 50
	Writing	0 to 11	0 to 11
Mathematics	Numbers	0 to 11	0 to 11
	Shape, space and measure	30 to 50	30 to 50
Understanding the World	People and communities	30 to 50	30 to 50
	The world	30 to 50	30 to 50
	Technology	0 to 11	0 to 11
Expressive Arts and Design	Exploring and using media and materials	0 to 11	0 to 11
	Being imaginative	30 to 50	30 to 50

You can go back at any time and update the Summative Assessments. Note* We will be updating this report soon to show the previous terms results and a visual indication of progress.

Well that's it for now.

More Help Documents

Don't forget to read the other help documents to get the most out of EYFS360.

If you have any thoughts on how we could improve EYFS360 please get in touch

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